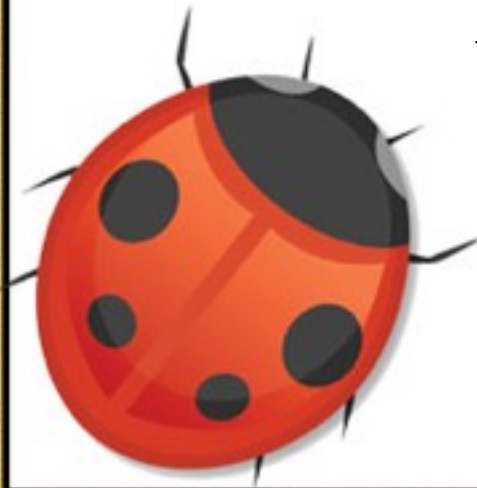


Welcome to Orientation

“A person’s a person, no matter how small.”

- Dr. Seuss



TO DO:

- Sign in for attendance.
- See Miss Katina with your supplies
- Fill out your **Pink Information Sheet, VPK Attendance, & Online Forms Acknowledgement.**
- See Miss Lisa about transportation
- Sign the playdates/birthday list (shared with classroom parents only)

GOALS:

- Create a challenging learning environment where each child feels safe and loved
- Nurture each child's inquisitive nature, instilling a love of learning and discovery
- Partner with parents to ensure success for each child



OUR CLASS RULES:

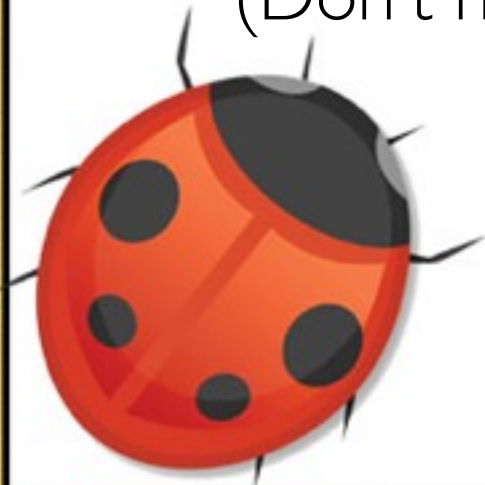
Use kind words.

Use good manners.

Be good listeners.

Be respectful.

(Don't hurt anyone on the inside or outside.)



CLASSROOM MANAGEMENT

Spotted Being Good

Treasure Box

Smarty Pants

Class compliments & rewards

Team Rewards

Behavior Chart

(green, blue, purple, yellow, red)



DAILY SCHEDULE

7:45- 8:20	Greeting Time, Morning Jobs/Early Bird Activities (Carline ends at 8:15)
8:20-8:45	Morning Work & Free Choice Play
8:45-9:15	Morning Meeting: Calendar & Learning Song/Goals for the Day
9:15-9:45	Guided Math & Independent Practice
9:45-10:00	Snack
10:00-10:15	Letter of the Week, Phonics, Poetry
10:15 -11:00	Reading & Guided Writing
11:00-11:45	Learning Centers
11:50-12:20	Gym
12:25-1:00	Lunch, Clean Up, Settle for Nap
1:00-2:00	Nap
2:00-2:15	Wake Up Activities/Bathroom Break
2:15-2:35	Playground
2:35-2:50	Science/Social Studies
2:50-2:55	Student Choice Read Aloud
2:55	Pack up for dismissal at 3:00



SNACK TIME

I will provide snacks for students the first week of school.

Everyone has a copy of the snack calendar in their folder. If you are on the snack calendar, please send in your snack the Monday of that week.

We follow the school's healthy food policy. Please be conscientious when choosing a snack for the class to avoid high sugar options. (Do NOT send in cookies, snack cakes, etc.) Good options are pretzels, crackers, fresh fruit, squeeze applesauce, cheese sticks, Go-gurts, low sugar granola bars, popcorn, graham crackers, et al.

Snacks must be individually wrapped.

You do not need to send in drinks. Students will have their own water bottles daily.



COMMUNICATION

Agenda*

Please be sure to sign your child's agenda EVERY DAY. Students' behavior "color" will be noted daily, along with any notes from the teacher. We will check agendas each day for notes from you, as well. If you send in paper work, checks, etc., please write a note in the agenda and put the item in the clear pocket in the back of the notebook.

Email: lisanakamura@mckeelschools.com

Please call the office 499-1287 or the preschool director at 521-3154 if it is urgent. We are busy with students during classroom hours and cannot respond immediately.

Website or Weekly E-Newsletter

Conference

Report Card/Progress Report

Dr. Simone Sellers cell phone:
863-521-3154



MANY IMPORTANT THINGS!

Drop Off/Pick Up Procedure

-must have car tag, park in 2-hour lot, cross at the crosswalk, walk all the way to the check in table

Birthday Policy

- We cannot pass out invitations (must sign BD/playdate list and we will share with parents)
May not send in cupcakes/cake. (alternative... mini muffins!)

Lunch - pay & menu available online

(PK Breakfast- \$1.10 **MUST EMAIL BEFORE 8:00!!**; PK Lunch \$2.55.... reduced & free available for those who qualify)

Agendas and Tuition (note in the calendar & \$ in pocket in the agenda)

Labeled Flip Top/Self-Sealing Water Bottle Every Day!

Plain Water Only!

Extra Clothes in Labeled Ziplock- (don't forget socks)

Volunteers - must be approved* to help in the classroom

*Volunteer app (online) deadline: Friday, September 14



OUR CURRICULUM

Scholastic Big Day
Handwriting Without Tears



LANGUAGE & EMERGENT LITERACY

Speaking & Listening

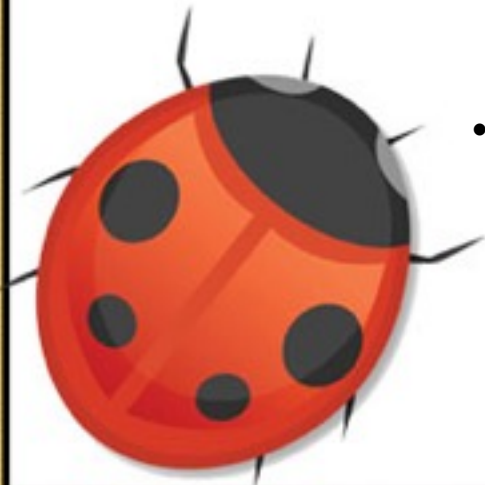
- following directions
- responding appropriately in conversation
- acquisition and use of vocabulary
- speaking in complete sentences

Emergent Reading

- phonological awareness
- alphabetic knowledge (phonics)
- reading comprehension

MATH

- Number sense (1:1 correspondence, counting, sets, comparing)
 - Identify numerals (written) & numbers (oral and sets)
- count to 31+ • Basic +/- (combine and remove sets)
 - Patterns • Sorting by attribute • Geometry
- Positional words • Measurement • Data/Graphing



WRITING & HANDWRITING

Handwriting Without Tears

Uses music and sensory activities to build handwriting skills

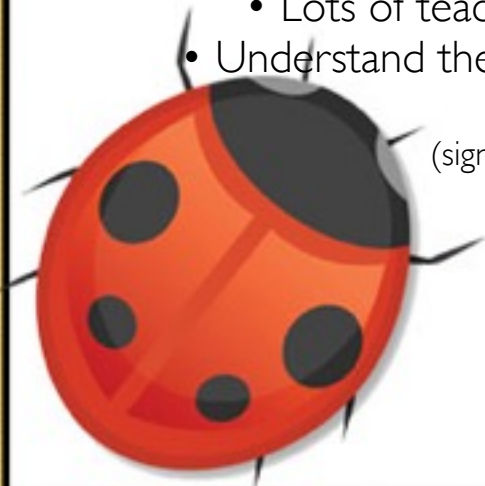
All capitals (beginning of year) - introduce lowercase as developmentally ready

All capital letters made of four basic components (big/little line; big/little curve)

(Mat Man, wood pieces, magnetic stamps, dough) — See Handouts at Teacher Table

Emergent Writing

- Lots of teacher modeling
- Use writing and drawing to convey meaning
- Understand the connections between their experiences and written expression
 - Learn and use different types of writing
(signing name, making lists, writing captions, labeling, writing sentences)



SCIENCE & SOCIAL STUDIES

- Uses simple tools for observing
- Explores physical properties of matter
- Explore Living Things
- Senses
- Earth and Space
- Going Green
- Habitats
- Plants
- Life Cycles
- Seasons & Weather
- Identity: Similarities and Differences in People
- Families
- Social Roles
- Technology in our World
- Citizenship
- Holidays
- Important People

PHYSICAL DEVELOPMENT

- Health and Wellness
- Classroom Routines
- Self Control and Social Skills
- Self-Care/ Independence
- Exercise
- Gross and Fine Motor Skills (handout for ideas)

SOCIAL-EMOTIONAL DEVELOPMENT

- Demonstrates Independence
- Self-Control
- Social Problem Solving
- Follows Rules and Routines
- Uses Materials with Care
- Adapts to Transitions
- Interacts Positively with Peers and Adults
- Shows Concern for Others
- Bullying Awareness



WHAT CAN I DO AT HOME?

Be your child's greatest cheerleader— success looks different for everyone!

- **Read Every Day!**

- Encourage your child's natural curiosity... learn about things they are interested in, let them pick out books to buy or check out, etc. (Scholastic orders)

- Play Phonics and Word Games (Keep things in the car!)

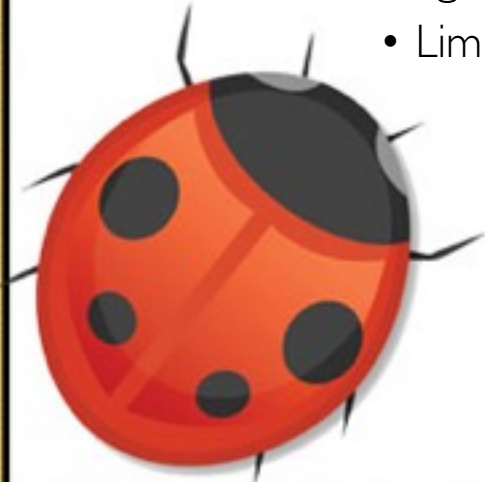
- Incorporate Learning into Life (chores, play, grocery store, billboards)

- Work on Fine Motor Activities & Handwriting (Writing Name) (Handout from Teacher Table)

- Allow students to engage in challenging activities to grow toward independence

- Practice Following Directions the first time (*build to 3-step directions*)

- Limit Screen Time - Get them Moving and Doing!



IMPORTANT! Before you leave:

#1 FORMS- WE MUST HAVE THESE TODAY

- pink student information form
- online forms acknowledgement/handbook agreement
- vpk attendance policy

#2 TRANSPORTATION, MEDICAL INFO & QUESTIONS

Mrs. Lisa **MUST** have your child's transportation information

Also, tell Miss Lisa if your child has a **medically documented allergy or other medical issue.
Give Mrs. Lisa any sticky note questions for the all-parent email.

#3 VISIT TEACHER TABLE:

birthday list, wish list items, other PK information

Please send remaining forms with your child Monday.

