



The Schools of McKeel Academy

| First Grade High Frequency Words | | | |
|-----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| 1st Grading Period (24 words) | 2nd Grading Period (24 words) | 3rd Grading Period (30 words) | 4th Grading Period (25 words) |
| as | here | says | which |
| all | why | goes | every |
| or | there | some | live |
| give | her | done | their |
| any | been | again | about |
| your | say | very | even |
| take | one | many | own |
| time | where | look | gone |
| five | may | our | watch |
| made | way | were | right |
| gave | wash | just | these |
| home | wish | know | write |
| an | because | hand | those |
| man | before | when | water |
| tell | then | fly | always |
| off | men | read | pull |
| sing | us | could | both |
| thing | its | would | going |
| think | green | first | use |
| thank | over | fast | old |
| let | stop | round | cold |
| sit | sleep | found | upon |
| him | them | once | best |
| had | ask | back | call |
| | | open | walk |
| | | after | |
| | | buy | |
| | | work | |
| | | around | |
| | | don't | |

ELA.1.F.1.4a. Recognize and read with automaticity grade-level high frequency words.

High frequency words, also known as sight words, provide an excellent base for reading at an early age. They are often called sight words because some of them can't be sounded out, and need to be learned by sight. Sight words are typically words that students recognize immediately (within three seconds) and can read without having to use decoding skills.

Red words are typically non-phonetic sight words that require memorization because they cannot be sounded out using phonetic rules. Some red words may follow more advanced spelling concepts that students have not yet been taught, but are very common words that need to be learned for reading long before they may be required for spelling.

Once a child knows this list of words, it makes reading much easier, because the child can then focus his or her attention on the remaining words in a story.