

Standards Based Grading



What is Standards Based Grading?

- ✦ SBG is designed to clearly communicate students' progress toward learning standards
- ✦ Grading is aligned with the Florida Standards.

McKeel Academy Central and South McKeel Academy is in their 8th year of implementing Standards Based Grading.

What are some benefits of Standards Based Grading?

- ✿ Gives students specific information about how they're doing and pinpoint where they need to improve.
- ✿ Gives you, the parent or guardian, a more detailed and accurate assessment of how your child is progressing academically.
- ✿ The focus in on the needs of the child.
- ✿ Gives students a chance to get help when it's most needed, sooner rather than later.

How is a student scored?

Students in grades K-6 will be scored using a scale 4-1. Students are scored on their progress made toward proficiency of the standard expectations set forth for each reporting period.



New scale beginning the 22-23 school year (this year).

**The Schools of McKeel Academy
Grades K-6 Grading Scale**

Score	Description of Score
4.0	Student demonstrates knowledge and skills above and beyond the expectation for the standard for the reporting period.
3.5	In addition to meeting level 3 content, partial achievement of level 4 content.
3.0  Target	Student demonstrates knowledge and skills that meet the expectation for the standard for the reporting period.
2.5	In addition to meeting level 2 content, partial achievement of level 3 content.
2.0	Student demonstrates knowledge and skills of developing concepts of the standard for the reporting period.
1.5	In addition to meeting level 1 content, partial achievement of level 2 content.
1.0	Student demonstrates limited evidence of understanding with assistance from the teacher for the reporting period.

What does each score represent?

4: Your child has gone above and beyond level 3 by going deeper into his/her understanding of the standard at his/her grade level. Your child is now able to apply concepts beyond what is expected.



3: Level 3 is the goal/target for ALL standards. Your child has **mastered** the requirements for the standard.

2: Your child can do the foundational skills and use vocabulary associated with the standard (**developing understanding**).

1: Your child demonstrates **limited evidence of understanding** with assistance from the teacher.

Achieving a 1.5, 2.5, or 3.5 is possible. It would mean that your child has partial mastery of the above level.

How will I know if my child is on target?

- *Communication from the teacher**
- *Formative checkpoints throughout instruction (assignments, quizzes, observations, etc.)**
- *Summative Assessments at the end of a unit/topic**
- *Portfolios (Grades K-3)**
- *Canvas (Grades 4-6)**
- *Gradebook**
- *Report Cards**
- *Conferences (as needed and/or requested)**

How Will Behavior Be Reported on the Standards Based Report Card?

Behavior will be reported by the Behavior Expectations

- 1. Completes and submits quality classwork**
- 2. Displays best effort**
- 3. Follow directions**
- 4. Listens respectfully and acknowledges the thinking of others**
- 5. Takes responsibility for own actions, demonstrates self control**
- 6. Uses technology in accordance with school policies**

Behavior Expectations will receive a score of:

- 4: Consistently**
- 3: Most of the Time**
- 2: Sometimes**
- 1: Of Concern**

Additional Information

**Additional information regarding our
Frequently Asked Questions for:**

***Standards Based Learning,**

***Standards Based Grading,**

***Standards Based Report Cards**

**can be found on our school website
under the information tab.**

