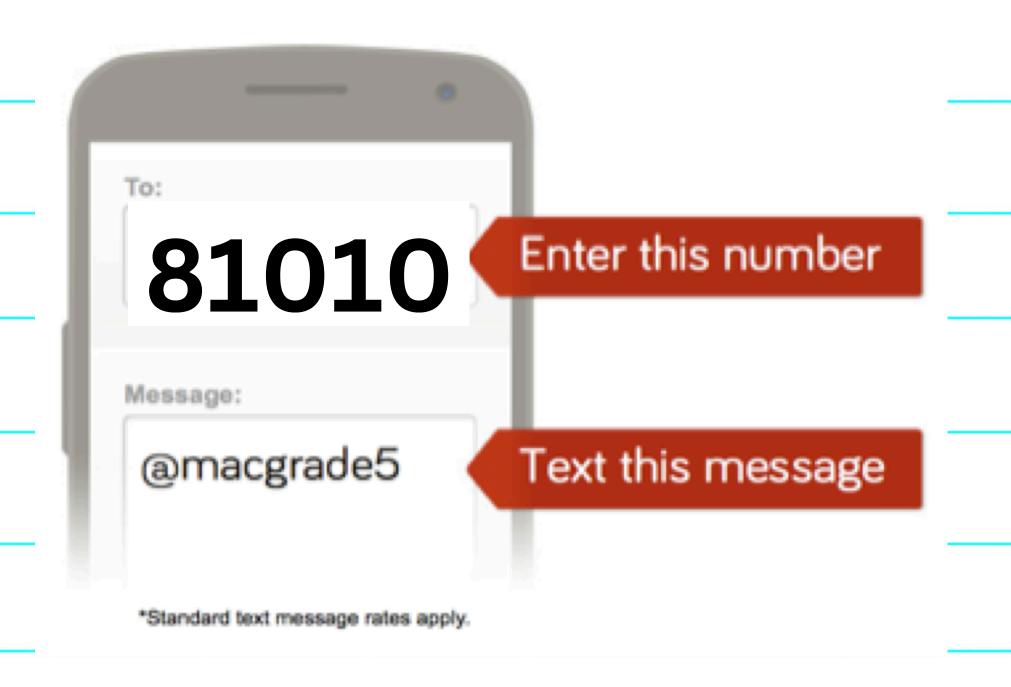
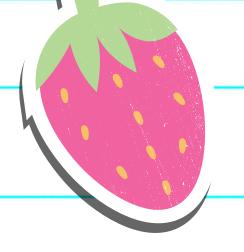
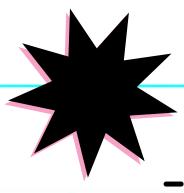


### Please Join Remind to receive important messages!

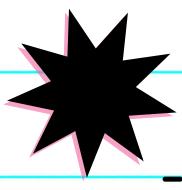




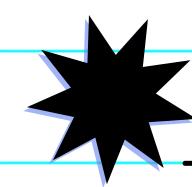


#### Mrs. Harris

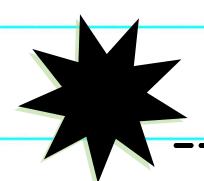




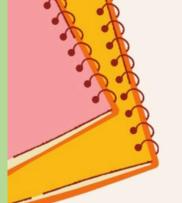
Ms. Hay



Mrs. Lay



Mrs. Neuman





#### MAKE A PAWS-ITIVE IMPACTY

#### Join our PTO!

It is the heartbeat of our school community. Our PTO organizes fundraisers, plans family nights, and volunteers.



- **Walk-a-thon**
- Spirit Nights
- Holiday Events

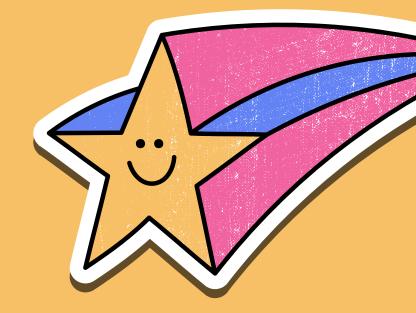


stay up to date with MAC

PTO events! Scan here







Remind

Important Info & Reminders Sent

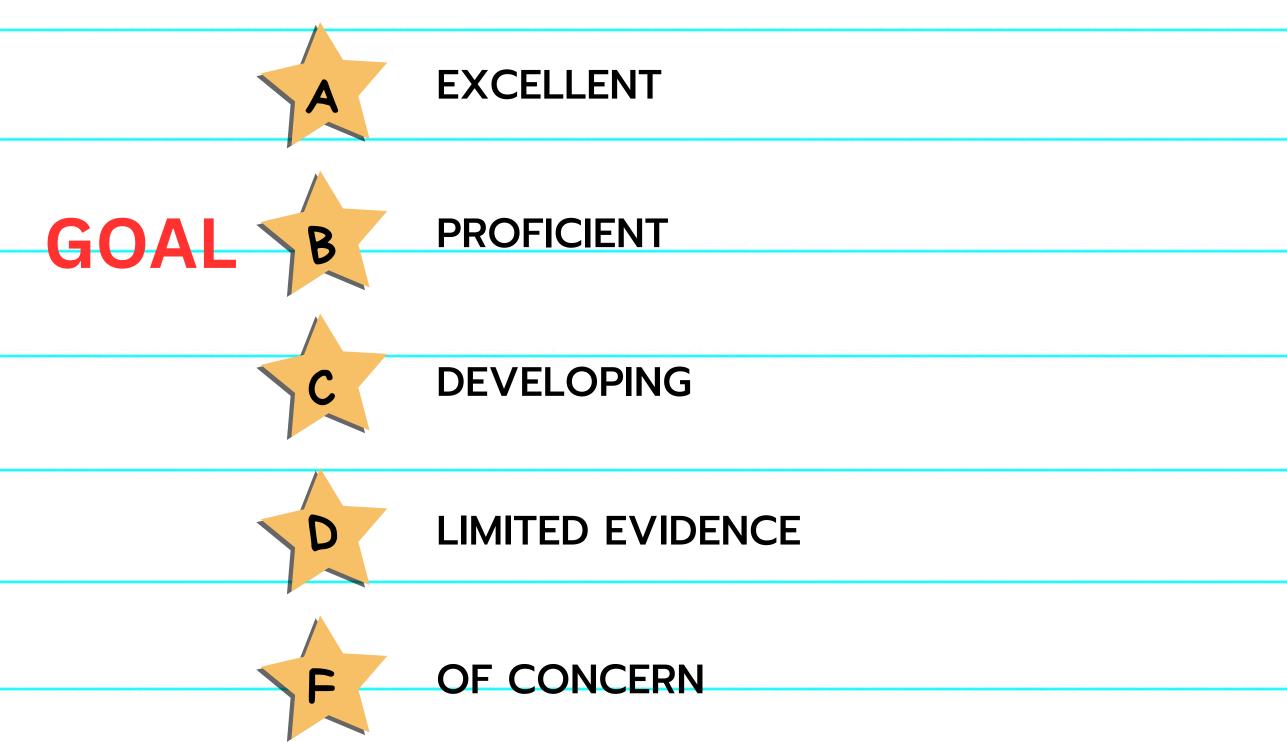


Contact Subject
Area Teacher

Website

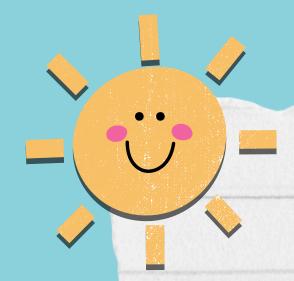
mckeelcentral.com

### Grading Scale





STUDENTS MAY TAKE A REASSESSMENT ON SUMMATIVES (D'S & F'S ONLY)





# Requirements for Reassessments

\*Forms are located in our classrooms and on our websites

Fill out Reassessment Form

Complete all assigned work by the due date

Schedule a time to reassess



#### **5th Grade Reassessment Request**

Name:	Date:	Teacher:
Test to reassess:	Current Score	2:
Explanation for low test score:		
Give this form to teacher after compl		
Please complete the following checked items to show th	at you are ready	for a reassessment:
☐ Test corrections: (Use a colored pencil, do not erase o your original mistake.)	ld work, rework	the problem, write a sentence explaining
$\hfill\Box$ Test corrections: (Write correct answer. Write a sente correct answer.)	nce with evidenc	e from notes/text to prove that this is the
$\hfill\Box$ Complete the following IXLs to a Smartscore of 80:		_
□ Complete all work/notes with correct answers.		
$\hfill\Box$ Study with another person: teacher, parent, older sibl	ing, tutor, other (	circle one)
□ Other:		
**Deadline to turn in work and reassess:		
I understand that		
• It is my responsibility to work with my teacher on sch	eduling the reass	sessment.
• I must show that I have put effort into practicing before	e the reassessm	ent.
• My teacher can change the format of the assessment. I that I originally had.	Γherefore, I may	not be getting the exact same assessment
• I cannot use reassessment as a means of avoiding to p	repare for tests.	
• I request the opportunity to retake this assessment. I lested concepts.	have worked har	d to increase my understanding of the
Student Signature:		
Parent Signature:		



#### Homework





Read
30 minutes
Daily
\*Bring book everyday!

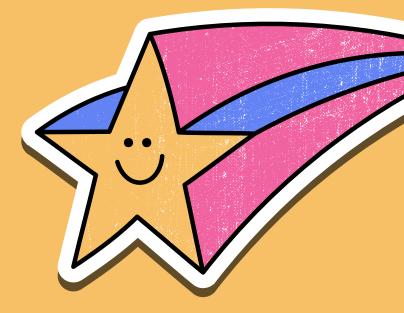
**Math Practice** 

**Unfinished Classwork** 



Notifications emailed through systems when homework is incomplete

### Daily Supplies



Folders

Please do not clean out folders at home!

Pencil Pouch Pencils, highlighters, and colored pencils Earbuds

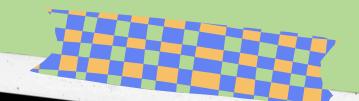
An extra pair is highly encouraged.

Other

FULLY Charged iPad

#### Student Handbook

Students have a copy in their orange folder.



Dress Code

Attendance

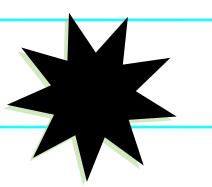
Behavior Expectations

#### Attendance **Excessive absences could** result in attendance contract, and persistent attendance issues may lead to dismissal from McKeel **Academy Central. Excessive** absences, tardies, or early checkouts will be reviewed by administration to identify the causes and determine appropriate actions. 15 or more unexcused absences will result in student being unable to attend field trips, and other extracurricular activities.





Absent if missing more than 1/2 day



Email teachers regarding pre-

planned absences



# Fifth Grade Dues



Pay on MOO

\$25 Per Student

Payable September 1<sup>st</sup> - 30<sup>th</sup>

#### Volunteers

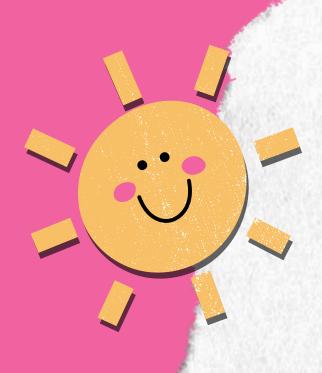
\*ANYONE planning to attend a field trip MUST be approved by McKeel Schools.



More information regarding approval process will be sent soon

# Water Bottles & Snack





Students may only have plain, clear water for class \*Metal water bottles are not allowed per Student handbook

Students may bring a healthy snack for morning and/or afternoon or purchase one from Mrs. Harris

### Friday Jeans

All jean shorts, skirts, and skorts must be blue, mid-thigh length with no holes or frays

Cost \$1 (\$35 for the year)



# Too Good For Drugs

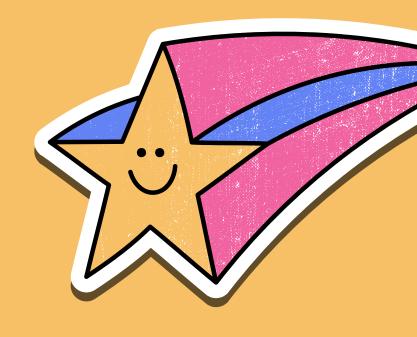


Once a week for 10 Weeks

Begins September 8th

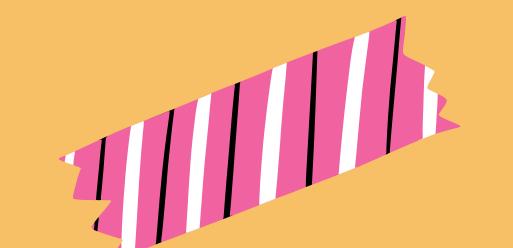
Weekly Homework to inspire important family discussions

## Checking Grades & Behavior



systems.mckeelschools.com

\*Please check grades/behavior weekly \*View Report Cards each quarter



#### Canvas Home Pages

Look here for daily assignments & make up work!





Helpful Information

Email: jessicaneuman@mckeelschools.com

Current Module

Weekly Schedule: Week of August 28th-September 1st

	Monday
Class Today	<ul> <li>Begin class Sunflower Experiment</li> <li>Notes on writing a hypothesis in your science notebook.</li> </ul>
	Set up beginning of lab sheet (question, hypothesis)- in class activity
Assignment	<ul> <li>Homework this week! "Analyzing Data" worksheet. Record how many hours you spend indoors and outdoors on the worksheet everyday this week. This will be du next Monday! We will do the bar graph together, just record your data!</li> </ul>

	Tuesday
Class Today	Science Pre-Test
Assignment	Progress Monitoring Form A- Pre-Test
	• Homework this week! "Analyzing Data" worksheet. Record how many hours you
	spend indoors and outdoors on the worksheet everyday this week. This will be due
	next Monday! We will do the bar graph together, just record your data!







Log in

Select ==

Settings

Email/Push Notifications: "Immediately"

**Announcements** 

**Submission Comments** 

Grades

\*All other notifications, choose "Never"





Do you have any questions for us before we go?