

# Standards Based Grading

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# What is Standards Based Grading?

- ✿ SBG is designed to clearly communicate students' progress toward learning standards
- ✿ Grading is aligned with the Florida Standards.

*McKeel Academy Central and South McKeel Academy is in their 8th year of implementing Standards Based Grading.*



# **What are some benefits of Standards Based Grading?**

- ✿ Gives students specific information about how they're doing and pinpoint where they need to improve.
- ✿ Gives you, the parent or guardian, a more detailed and accurate assessment of how your child is progressing academically.
- ✿ The focus is on the needs of the child.
- ✿ Gives students a chance to get help when it's most needed, sooner rather than later.



# **How is a student scored?**

**Students in grades K-6 will be scored using a scale 4-1. Students are scored on their progress made toward proficiency of the standard expectations set forth for each reporting period.**



**New scale beginning the 22-23 school year (this year).**



**The Schools of McKeel Academy**  
**Grades K-6 Grading Scale**

<b>Score</b>	<b>Description of Score</b>
<b>4.0</b>	Student demonstrates knowledge and skills <b>above and beyond the expectation for the standard</b> for the reporting period.
<b>3.5</b>	In addition to meeting level 3 content, partial achievement of level 4 content.
<b>3.0</b>  Target	Student demonstrates knowledge and skills that <b>meet the expectation for the standard</b> for the reporting period.
<b>2.5</b>	In addition to meeting level 2 content, partial achievement of level 3 content.
<b>2.0</b>	Student demonstrates knowledge and skills of <b>developing concepts of the standard</b> for the reporting period.
<b>1.5</b>	In addition to meeting level 1 content, partial achievement of level 2 content.
<b>1.0</b>	Student demonstrates <b>limited evidence of understanding</b> with assistance from the teacher for the reporting period.



# What does each score represent?

**4:** Your child has gone above and beyond level 3 by going deeper into his/her understanding of the standard at his/her grade level. Your child is now able to apply concepts beyond what is expected.



**3: Level 3 is the goal/target for ALL standards.** Your child has **mastered** the requirements for the standard.

**2:** Your child can do the foundational skills and use vocabulary associated with the standard (**developing understanding**).

**1:** Your child demonstrates **limited evidence of understanding** with assistance from the teacher.

Achieving a 1.5, 2.5, or 3.5 is possible. It would mean that your child has partial mastery of the above level.



# **How will I know if my child is on target?**

- \*Communication from the teacher**
- \*Formative checkpoints throughout instruction (assignments, quizzes, observations, etc.)**
- \*Summative Assessments at the end of a unit/topic**
- \*Portfolios (Grades K-3)**
- \*Canvas (Grades 4-6)**
- \*Gradebook**
- \*Report Cards**
- \*Conferences (as needed and/or requested)**



# **How Will Behavior Be Reported on the Standards Based Report Card?**

**Behavior will be reported by the Behavior Expectations**

- 1. Completes and submits quality classwork**
- 2. Displays best effort**
- 3. Follow directions**
- 4. Listens respectfully and acknowledges the thinking of others**
- 5. Takes responsibility for own actions, demonstrates self control**
- 6. Uses technology in accordance with school policies**



# **Behavior Expectations will receive a score of:**

- 4: Consistently**
- 3: Most of the Time**
- 2: Sometimes**
- 1: Of Concern**



# **Additional Information**

**Additional information regarding our  
Frequently Asked Questions for:**

- \*Standards Based Learning,**
- \*Standards Based Grading,**
- \*Standards Based Report Cards**

**can be found on our school website  
under the information tab.**



